Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	33%	42%	0%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	0%	62%	31%	8%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	0%	54%	0%	46%	0%	54%	46%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	15%	38%	46%	0%	15%	46%
Math Problem Solving	13	0%	69%	0%	15%	15%	69%	31%
Math Skills	13	0%	0%	0%	62%	38%	0%	100%
GRADE 05							,	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	13%	44%	31%	13%	13%	44%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

GILLIDE 01

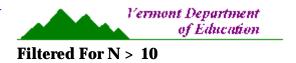
ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Mala								
Male							I ittle=	Standard⊥
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2003



PS301 Townshend Village School

Assessment Summary:	Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	27%	36%	36%	0%	73%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	0%	62%	31%	8%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	0%	54%	0%	46%	0%	54%	46%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	15%	38%	46%	0%	15%	46%
Math Problem Solving	13	0%	69%	0%	15%	15%	69%	31%
Math Skills	13	0%	0%	0%	62%	38%	0%	100%
GRADE 05							•	

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	13%	44%	31%	13%	13%	44%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	33%	42%	0%	75%
GRADE 04								

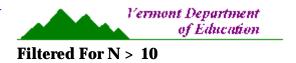
ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	17%	75%	8%	0%	83%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	8%	25%	67%	0%	8%	67%
Writing Effectiveness	*	0%	50%	0%	50%	0%	50%	50%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	17%	33%	50%	0%	17%	50%
Math Problem Solving	*	0%	67%	0%	17%	17%	67%	33%
Math Skills	*	0%	0%	0%	58%	42%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS301 Townshend Village School

Assessment Summary: Disability	
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GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	36%	36%	14%	14%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

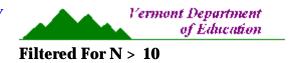
ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	18%	64%	9%	9%	73%
Reading Basic Understanding	*	0%	9%	0%	55%	36%	9%	91%
Writing Conventions	*	0%	18%	27%	55%	0%	18%	55%
Writing Effectiveness	*	0%	55%	0%	45%	0%	55%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	45%	45%	0%	9%	45%
Math Problem Solving	*	0%	64%	0%	18%	18%	64%	36%
Math Skills	*	0%	0%	0%	55%	45%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS301 Townshend Village School

Assessment Summary:	Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	25%	33%	42%	0%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	13	0%	8%	15%	69%	8%	8%	77%
Reading Basic Understanding	13	0%	8%	0%	62%	31%	8%	92%
Writing Conventions	13	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	13	0%	54%	0%	46%	0%	54%	46%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	15%	38%	46%	0%	15%	46%
Math Problem Solving	13	0%	69%	0%	15%	15%	69%	31%
Math Skills	13	0%	0%	0%	62%	38%	0%	100%
GRADE 05							,	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	13%	44%	31%	13%	13%	44%